



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 64/MSAD 64

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	93	92	99		79	73	14	65	13	8	92	0	
	2010-2011	80	80	100		59	70	8	51	33	9	80	0	0
Female	2009-2010	40	40	100		85	76	25	60	8	8			
	2010-2011	41	41	100		61	74	7	54	34	5			
Male	2009-2010	53	52	98		75	69	6	69	17	8			
	2010-2011	39	39	100		56	66	8	49	31	13			
Caucasian/White	2009-2010	90	89	99		79	74	15	64	13	8			
	2010-2011	73	73	100		60	71	8	52	32	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	4	4	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	45	44	98		73	62	7	66	14	14			
	2010-2011	47	47	100		47	58	2	45	40	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		20	38	<1	20	20	60			
	2010-2011	8	8	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	82	100		68	67	13	55	22	10	82	0	
	2010-2011	97	96	99		66	67	17	49	23	11	95	1	0
Female	2009-2010	40	40	100		68	71	13	55	23	10			
	2010-2011	46	45	98		73	72	29	44	11	16			
Male	2009-2010	42	42	100		69	63	14	55	21	10			
	2010-2011	51	51	100		59	63	6	53	33	8			
Caucasian/White	2009-2010	82	82	100		68	68	13	55	22	10			
	2010-2011	92	91	99		67	68	18	49	24	9			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	43	43	100		60	56	9	51	28	12			
	2010-2011	47	47	100		55	56	6	49	28	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	8	100			34							
	2010-2011	10	10	100		20	29	<1	20	20	60			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	106	105	99		52	72	5	48	30	17	105	0	
	2010-2011	82	81	99		53	70	5	48	36	11	81	0	0
Female	2009-2010	48	48	100		71	78	8	63	23	6			
	2010-2011	36	35	97		57	75	6	51	37	6			
Male	2009-2010	58	57	98		37	67	2	35	37	26			
	2010-2011	46	46	100		50	66	4	46	35	15			
Caucasian/White	2009-2010	103	103	100		52	73	5	48	30	17			
	2010-2011	78	78	100		54	71	4	50	35	12			
African American/Black	2009-2010	3	2	67			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	2	1	50			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	55	55	100		45	62	4	42	33	22			
	2010-2011	48	47	98		40	60	4	36	45	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88			36							
	2010-2011	11	11	100		9	34	<1	9	45	45			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	104	103	99		52	68	4	49	34	14	103	0	
	2010-2011	115	114	99		68	72	9	59	20	12	112	2	0
Female	2009-2010	52	51	98		55	74	6	49	29	16			
	2010-2011	51	51	100		78	76	14	65	18	4			
Male	2009-2010	52	52	100		50	63	2	48	38	12			
	2010-2011	64	63	98		59	68	5	54	22	19			
Caucasian/White	2009-2010	103	102	99		53	69	4	49	33	14			
	2010-2011	110	109	99		67	73	9	58	20	13			
African American/Black	2009-2010	0	0				47							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	54	54	100		35	56	<1	35	46	19			
	2010-2011	60	59	98		59	60	7	53	27	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	11	92		9	29	<1	9	55	36			
	2010-2011	9	9	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	89	100		57	69	3	54	33	10	87	2	
	2010-2011	107	106	99		55	66	2	53	26	19	106	0	0
Female	2009-2010	43	43	100		60	76	7	53	30	9			
	2010-2011	55	54	98		57	73	4	54	28	15			
Male	2009-2010	46	46	100		54	62	<1	54	35	11			
	2010-2011	52	52	100		52	59	<1	52	25	23			
Caucasian/White	2009-2010	86	86	100		58	69	3	55	34	8			
	2010-2011	102	102	100		54	67	2	52	27	19			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	1	0	0			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	38	38	100		58	57	<1	58	24	18			
	2010-2011	57	56	98		36	52	<1	36	36	29			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		20	28	10	10	20	60			
	2010-2011	13	13	100		8	25	<1	8	31	62			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	89	88	99		61	68	10	51	28	10	88	0	
	2010-2011	90	87	97		57	72	5	53	39	3	86	1	0
Female	2009-2010	43	42	98		76	76	17	60	21	2			
	2010-2011	43	41	95		66	78	5	61	29	5			
Male	2009-2010	46	46	100		48	61	4	43	35	17			
	2010-2011	47	46	98		50	68	4	46	48	2			
Caucasian/White	2009-2010	87	86	99		60	69	10	50	29	10			
	2010-2011	88	85	97		59	73	5	54	38	4			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	2	2	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	40	39	98		56	56	3	54	31	13			
	2010-2011	42	40	95		43	61	<1	43	55	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			26							
	2010-2011	13	11	85		27	32	<1	27	55	18			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	77	96		44	47	5	39	27	29	73	4	
	2010-2011	86	83	97		39	50	2	36	30	31	83	0	0
Female	2009-2010	43	42	98		45	49	10	36	29	26			
	2010-2011	40	40	100		43	54	<1	43	28	30			
Male	2009-2010	37	35	95		43	46	<1	43	26	31			
	2010-2011	46	43	93		35	46	5	30	33	33			
Caucasian/White	2009-2010	79	76	96		45	48	5	39	26	29			
	2010-2011	83	80	96		38	51	3	35	30	33			
African American/Black	2009-2010	0	0				28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	37	35	95		46	31	<1	46	9	46			
	2010-2011	40	37	93		27	34	<1	27	32	41			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			16							
	2010-2011	11	10	91		<1	17	<1	<1	20	80			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	93	92	99		70	62	24	46	17	13	92	0
	2010-2011	80	80	100		59	61	14	45	25	16	80	0
Female	2009-2010	40	40	100		73	61	25	48	15	13		
	2010-2011	41	41	100		59	59	10	49	27	15		
Male	2009-2010	53	52	98		67	63	23	44	19	13		
	2010-2011	39	39	100		59	64	18	41	23	18		
Caucasian/White	2009-2010	90	89	99		69	63	25	44	18	13		
	2010-2011	73	73	100		58	63	15	42	27	15		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	4	4	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	45	44	98		59	50	18	41	20	20		
	2010-2011	47	47	100		47	49	4	43	30	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		10	33	10	<1	30	60		
	2010-2011	8	8	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	82	100		72	62	20	52	13	15	82	0
	2010-2011	97	96	99		72	60	23	49	15	14	95	1
Female	2009-2010	40	40	100		70	62	18	53	13	18		
	2010-2011	46	45	98		76	60	22	53	11	13		
Male	2009-2010	42	42	100		74	63	21	52	14	12		
	2010-2011	51	51	100		69	61	24	45	18	14		
Caucasian/White	2009-2010	82	82	100		72	63	20	52	13	15		
	2010-2011	92	91	99		73	61	22	51	14	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	43	43	100		65	50	12	53	16	19		
	2010-2011	47	47	100		62	48	21	40	17	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100			36						
	2010-2011	10	10	100		20	31	<1	20	<1	80		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 05



**MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	106	105	99		50	64	10	40	30	21	105	0
	2010-2011	82	81	99		48	61	9	40	30	22	81	0
Female	2009-2010	48	48	100		63	64	13	50	27	10		
	2010-2011	36	35	97		43	61	9	34	31	26		
Male	2009-2010	58	57	98		39	64	7	32	32	30		
	2010-2011	46	46	100		52	61	9	43	28	20		
Caucasian/White	2009-2010	103	103	100		50	65	10	40	30	20		
	2010-2011	78	78	100		49	62	8	41	29	22		
African American/Black	2009-2010	3	2	67			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	2	1	50			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	55	55	100		36	51	7	29	31	33		
	2010-2011	48	47	98		32	47	9	23	38	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			34						
	2010-2011	11	11	100		9	30	<1	9	18	73		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	104	103	99		47	63	12	35	15	39	103	0
	2010-2011	115	114	99		61	64	17	44	22	18	112	2
Female	2009-2010	52	51	98		45	62	8	37	22	33		
	2010-2011	51	51	100		67	63	22	45	22	12		
Male	2009-2010	52	52	100		48	63	15	33	8	44		
	2010-2011	64	63	98		56	64	13	43	22	22		
Caucasian/White	2009-2010	103	102	99		46	64	12	34	15	39		
	2010-2011	110	109	99		59	65	17	41	23	18		
African American/Black	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	54	54	100		35	49	6	30	11	54		
	2010-2011	60	59	98		47	50	10	37	27	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	11	92		18	29	<1	18	<1	82		
	2010-2011	9	9	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	89	100		44	60	10	34	29	27	87	2
	2010-2011	107	106	99		55	58	9	45	20	25	106	0
Female	2009-2010	43	43	100		35	59	9	26	30	35		
	2010-2011	55	54	98		50	59	6	44	26	24		
Male	2009-2010	46	46	100		52	61	11	41	28	20		
	2010-2011	52	52	100		60	58	13	46	13	27		
Caucasian/White	2009-2010	86	86	100		44	61	10	34	30	26		
	2010-2011	102	102	100		54	60	10	44	20	26		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	1	0	0			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	38	38	100		47	46	3	45	29	24		
	2010-2011	57	56	98		41	44	2	39	21	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		30	25	10	20	<1	70		
	2010-2011	13	13	100		8	22	<1	8	15	77		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	89	88	99		48	60	9	39	27	25	88	0
	2010-2011	90	87	97		47	59	14	33	26	26	86	1
Female	2009-2010	43	42	98		52	60	12	40	29	19		
	2010-2011	43	41	95		37	58	10	27	24	39		
Male	2009-2010	46	46	100		43	59	7	37	26	30		
	2010-2011	47	46	98		57	60	17	39	28	15		
Caucasian/White	2009-2010	87	86	99		48	60	9	38	27	26		
	2010-2011	88	85	97		47	60	14	33	26	27		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	40	39	98		41	45	3	38	33	26		
	2010-2011	42	40	95		38	44	5	33	35	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			21						
	2010-2011	13	11	85		9	22	<1	9	27	64		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: High School



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	77	96		47	45	<1	47	35	18	73	4
	2010-2011	86	83	97		42	49	<1	42	33	25	83	0
Female	2009-2010	43	42	98		40	43	<1	40	38	21		
	2010-2011	40	40	100		40	47	<1	40	33	28		
Male	2009-2010	37	35	95		54	47	<1	54	31	14		
	2010-2011	46	43	93		44	51	<1	44	33	23		
Caucasian/White	2009-2010	79	76	96		46	46	<1	46	36	18		
	2010-2011	83	80	96		41	50	<1	41	34	25		
African American/Black	2009-2010	0	0				22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	37	35	95		37	28	<1	37	34	29		
	2010-2011	40	37	93		24	31	<1	24	38	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			14						
	2010-2011	11	10	91		<1	15	<1	<1	10	90		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 64/MSAD 64
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	83	82	99		49	64	2	46	43	9	82	0
Female													
	2010-2011	36	36	100		53	64	6	47	42	6		
Male													
	2010-2011	47	46	98		46	65	<1	46	43	11		
Caucasian/White													
	2010-2011	80	79	99		49	66	3	47	42	9		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	47	46	98		35	53	4	30	50	15		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100		20	36	<1	20	50	30		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 64/MSAD 64
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	85	83	98		66	71	17	49	28	6	82	1
Female													
	2010-2011	38	38	100		61	69	8	53	34	5		
Male													
	2010-2011	47	45	96		71	73	24	47	22	7		
Caucasian/White													
	2010-2011	83	81	98		65	72	16	49	28	6		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	40	38	95		61	60	13	47	32	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	86	83	97		36	44	2	34	30	34	83	0
Female													
	2010-2011	40	40	100		35	40	<1	35	33	33		
Male													
	2010-2011	46	43	93		37	48	5	33	28	35		
Caucasian/White													
	2010-2011	83	80	96		36	45	3	34	31	33		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	40	37	93		24	29	<1	24	27	49		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	11	10	91		<1	14	<1	<1	20	80		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	69		99	99		61	61		94	95
Caucasian/White		100	99		62	70		100	99		60	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		48	58		99	99		46	48			
Students with Disabilities		*	98		10	33		*	98		10	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 64/MSAD 64
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	70		99	99		54	61		94	95
Caucasian/White		99	99		61	71		99	99		54	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		45	58		98	99		41	47			
Students with Disabilities		*	98		19	30		*	98		11	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: RSU 64/MSAD 64
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		41	49		97	96		44	47		75	83
Caucasian/White		96	96		41	50		96	96		43	48		75	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		37	33		*	94		31	30		61	71
Students with Disabilities		*	91		*	17		*	91		*	15		64	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 64/MSAD 64



MAINE
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	50	22	13	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	9

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.93	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

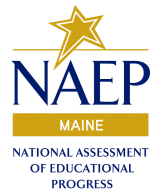


SAU: RSU 64/MSAD 64



MAINE
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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	96	93
Students with Disabilities	90	77	77	81
Limited English Proficient		90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	48	23	12	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	52	40	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

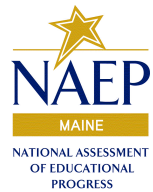


SAU: RSU 64/MSAD 64



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	96	92
Students with Disabilities	90	92	77	88
Limited English Proficient		92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	48	15	14	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	33	27	27	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met